



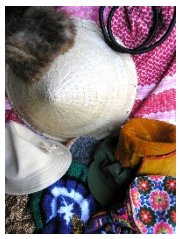










4680 GLADSTONE		Contact: Regional Loans Bookings library@gladstone.qld.gov.au 07 4976 6400	
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HASS 2022 Semester 1		SCIENCE 2022 Semester 1	
 <p>World War II</p> <ul style="list-style-type: none"> How did Australia change throughout the twentieth century? (HISTORY Year 6) How did Australian society change during the 20th century? (HISTORY Year 10) Reminiscence for older learners 	 <p>Marine Turtles</p> <ul style="list-style-type: none"> Features and behaviours enable survival in habitats (BIOLOGICAL Year 5) Growth and survival are affected by physical conditions (BIOLOGICAL Year 6) Classification in ordering and organising diversity of life (BIOLOGICAL Year 7) 		
 <p>Australian Emblems</p> <ul style="list-style-type: none"> How and why do people choose to remember events? (HISTORY Year 3) Reminiscence for older learners 	 <p>Spider and Insect Homes</p> <ul style="list-style-type: none"> Early years learning Basic needs and how place meets needs (BIOLOGICAL Year 1) Reminiscence for older learners 		
 <p>Multicultural Hats</p> <ul style="list-style-type: none"> Early years learning What would it be like to live in a neighbouring country? (GEOGRAPHY Year 3) Reminiscence for older learners 	 <p>Science Toys</p> <ul style="list-style-type: none"> Pushes and pulls (PHYSICAL Year 1) 		
	 <p>Fossil Timeline</p> <ul style="list-style-type: none"> Tectonic activity and the theory of plate tectonics (EARTH & SPACE Year 8) Patterns of global climate change (EARTH & SPACE Year 10) Theory of evolution and scientific evidence supporting (BIOLOGICAL Year 10) How do we know about the ancient past? (HISTORY Year 7) <p><i>Proudly supported by Project DIG, a partnership between QMN, BHP and BMA</i></p>		

We acknowledge the traditional custodians of the lands where we live and learn, and pay respect to Elders – past and present.

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HASS		SCIENCE	
2022 Semester 2		2022 Semester 2	
	<p>Totems: Mer Island</p> <ul style="list-style-type: none"> How and why do people choose to remember events? (HISTORY Year 3) Contact between First Nations People of Australia with others (HISTORY Year 4) How do we know about the ancient past? (HISTORY Year 7) What caused change from 1750 to 1918? (HISTORY Year 9) How can people use environments more sustainably? (GEOGRAPHY Year 4) 		<p>Backyard Habitat</p> <ul style="list-style-type: none"> External features and ways grouped (BIOLOGICAL Prep) Basic needs and how place meets needs (BIOLOGICAL Year 1) What makes a place special? (GEOGRAPHY Prep)
	<p>School History</p> <ul style="list-style-type: none"> How has family life changed or remained the same? (HISTORY Year 1) Reminiscence for older learners 		<p>Observable Features</p> <ul style="list-style-type: none"> Features and behaviours enable survival in habitats (BIOLOGICAL Year 5) Classification in ordering and organising diversity of life (BIOLOGICAL Year 7)
	<p>Asia North-east</p> <ul style="list-style-type: none"> What would it be like to live in a neighbouring country? (GEOGRAPHY Year 3) How places, people and cultures differ across the world? (GEOGRAPHY Year 6) Reminiscence for older learners 		<p>Active Earth</p> <ul style="list-style-type: none"> Tectonic activity and theory of plate tectonics (EARTH & SPACE Year 8) How do processes affect places and environments? (GEOGRAPHY Year 8) <p><i>Proudly supported by Project DIG, a partnership between QMN, BHP and BMA</i></p>

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